

# ST PAUL'S SCHOOL

## STRATEGIC PLAN 2024-2026

**MISSION STATEMENT:** St Paul's School Massey, provides quality education for children in a Catholic Community committed to Gospel Values

**VISION:** Love-Aroha, Learn-Ako, Serve-Mahi

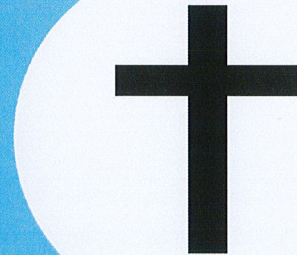
**VALUES:** Respect, Trust in God, Servant Leadership

### GOALS



#### Teaching & Learning

Rich learning environment and responsive curriculum.



#### Special Character

Strong Catholic faith community.



#### Future Focus

Hope-filled students equipped to contribute to society.

### STRATEGIC INITIATIVES

- Continue to collaboratively integrate a culturally responsive pedagogy across the school
- Improve literacy instruction so that all students make progress
- Incorporate Kagan Co-operative Learning to increase student engagement and grow class and team culture.

- Implement the new Religious Education Curriculum.
- Facilitate and provide opportunities for whānau and ākonga to experience an ongoing and genuine encounter with Christ

- Work with the local iwi, Te Kawerau a Maki.
- Strengthen Pasifika student well-being by working collaboratively with Tautai o le Moana and the community.

### SUCCESS

- Engaged, confident students who enjoy learning and are successful.

- Faith filled, respectful students who love, trust in God and are servant leaders.

- Students who are compassionate; critical thinkers who can solve issues that impact them and their world.

## Curriculum Team Annual Plan

### Curriculum: Performing Arts (Music and Drama focus 2024)

Team members: Christine, Gretchen, Tracey, Rachael

Teaching and Learning Goal: Ensure a rich learning environment and responsive curriculum			
Success: Engaged, confident students who enjoy learning and are successful			
Action	Responsible	Resources	Measure
<p>Teaching and Learning (D.I, P.K, C.I, U.C)</p> <p>All students over the course of the year will develop their practical knowledge of Drama in different ways by exploring the Elements of Drama and using their imagination and personal experience to convey ideas.</p>	Christine, Team Leaders, Class Teachers	<p>Drama resources (located in Resource room and Mary’s office)</p> <p>Tahurangi (new TKI space)</p> <p>Elements and Dramatic Conventions - resource from TKI.</p>	<p>Dramatic conventions and elements are taught, discussed and incorporated into the learning and the development of each class drama. Students will have the opportunity to share their ideas and co-construct experiences during the learning process.</p>
<p>Performance (C.I, U.C)</p> <p>Every student will experience the opportunity to plan, prepare, learn and perform in a drama item for their intended audiences.</p>	Christine, S.M.T, Team Leaders, Class Teachers	<p>Seating</p> <p>Lighting</p> <p>Music</p> <p>Staging/ Wings - curtains backdrops.</p> <p>Make up, costumes, props</p> <p>Consumables</p>	<p>Classes/Teachers/Teams will use the a range of dramatic conventions and incorporate the elements to plan, practice and prepare a 10 min maximum drama to convey a message, story or idea</p> <p>Student voice will be collected for reporting and to help gain overall view of achievement</p> <p>Feedback from audience and parents on performance highlights and from staff for next steps.</p>

**Curriculum Team Annual Plan**

**Curriculum: Digital Technology**

**Team members: Laura Haigh , Lucia Park, Trish Mackay**

<b>Teaching and Learning Goal: Ensure a rich learning environment and responsive curriculum</b>			
<b>Success: Engaged, confident students who enjoy learning and are successful</b>			
<b>Action</b>	<b>Responsible</b>	<b>Resources</b>	<b>Measure</b>
Send out a Google Form to teachers to find out what Tools for Teaching they are expert in or need some teacher development eg. Google Docs, Seesaw, Sunshine Online, Canvas	Laura & Lucia	Google form Expertise of teachers	Teachers are able to use more of the digital teaching tools in planning. This would be done through another google form at the end of the year.

## Curriculum Team Annual Plan

### Curriculum: Te Reo Māori

Team members: Jess, Pam, Tamy & Angelina

Teaching and Learning Goal: Ensure a rich learning environment and responsive curriculum			
Success: Engaged, confident students who enjoy learning and are successful			
Action	Responsible	Resources	Measure
Teach and learn kupu, kēmu and waiata.	Whaea Jess & classroom teachers.	-Slideshows; <a href="https://drive.google.com/drive/folders/1fS5wLbLYOTWcgew64UUm6k8rdFFsnsYX">https://drive.google.com/drive/folders/1fS5wLbLYOTWcgew64UUm6k8rdFFsnsYX</a> Visual Posters with kupu -Waiata;Whaea Jess on the guitar & ukulele. Youtube (links on slideshows).	-Every lesson check prior knowledge of previous weeks learning. -End of each term, will review ALL learning and waiata. -Sending teachers a bi-weekly email re. learning and resources(waiata, kēmu etc.) -Children will be able to recite their pēpeha -Lead a staff PD on supporting Te Reo Māori in the classroom/where to access resources?
Future Focus: Hope-filled students equipped to contribute to society			
Success: Students who are compassionate, inclusive and confident			
Teach new karakia for start of the day, grace and school pēpeha.	Whaea Jess & classroom teachers	'Maori for Kids' on TVNZ; <a href="https://www.tvnz.co.nz/shows/peak-maori-for-kids/episodes/s1-e49">https://www.tvnz.co.nz/shows/peak-maori-for-kids/episodes/s1-e49</a> -Powerpoints -Recordings of karakia and grace for teachers to use in class(to	-Visual display in each class. -School pepeha, karakia, whakatauki on classroom walls to be referenced. -Students can recite with/without words; a karakia timatanga(start of the day prayer), karakia mō te kai(grace) and the school pepeha(using actions).

		do). -Shared drive (karakia folder)	
Teach tikanga.	Whaea Jess & Kapa Haka kaiako(Matua Johan and Pam Robertson)	-Books -Videos(you tube) -Powhiri, Marae protocol, Matariki, Māori myths and Legends, Harakeke -Visit? Arataki?	-Growing in respect and knowledge for the culture. -Awareness of Māori culture and how to show respect for it in and outside the classroom.
Tauira to take pride in Kapa Haka	Whaea Jess, Matua Johan, Pam Robertson	-Youtube -Powerpoint for words -Guitar -Outside support people ie. help with karanga(St. Dom's).	-Participate in weekly practices. -Performing and leading at assembly, powhiri. -Visit or compete in a local cultural event?

## Mathematics Curriculum Annual Plan 2024

Teaching and Learning Goal: Rich learning environment and responsive curriculum			
Success: Engaged, confident students who enjoy learning and are successful			
Action	Responsible	Resources	Measure
Continue to deliver 'Maths No problem'	Marie Nelson	Teaching 1 hour per day	Improved student achievement using appropriate assessment tools e.g. PAT Mathematics, e-aSTtle
PLD	Marie Nelson	Marie to model MNP	Consistent understanding, implementation and fidelity of the programme.
Whanau engagement	Marie Nelson	time	Basic Facts Homework in Homework Diaries
Use of online support tool	All Year 1 to 6 teachers	Daily \$250 per person	Regularly discuss and plan at Team meetings
Purchases textbooks and student workbooks for	Mary	\$8000	Money spent
Extend Year 4 to 6 students	Marie	Resources purchased	Student achievement
Monitor progress throughout the year	Marie, Mary and Team Leaders	Time	Student achievement through triangulated data of PAT, e ASTTle and MNP Reviews
Year 1 Maths assessment tool created	Year 1 teachers	MNP	Student achievement
Targets for 2024	All teachers	1 hour of teaching Mathematics per day	All students to make progress. Improved student achievement.

### Mathematics Targets for 2024

Year level (375)	At risk	Of concern
2		57(1B)
3	2 (1B)	20 (1P)
4	1 (1P)	4 (1A)
5	1 (1A) 11 (2B)	9 (2P)
6	1 (1B) 2 (2P)	6 (2A)

All (375): At risk: 5% Of concern: 25%

Māori (37): At risk: 5% Of concern: 43%

Pasifika (80): At risk: 4% Of concern: 37%

## English Curriculum Annual Plan 2024

Teaching and Learning Goal: Rich learning environment and responsive curriculum			
Success: Engaged, confident students who enjoy learning and are successful			
Action	Responsible	Resources	Measure
Purchase decodable readers for Years 1 and 2	All teachers	Timetable teaching Reading and Writing for a minimum of 10 hours per week.	Improved student achievement
St Paul's involved in the TALL (Team Approach to Language Learners) for identified ESOL students	Some teachers	Time for planning set aside. Attendance at workshops and meetings	Improved student achievement. Minutes of meetings.
Consolidation of RBL	All teachers	Observations and coaching	Improved student achievement Explicit teaching and the evidence is student voice.
Identify learning needs based on data and provide support for success.	All teachers including LSC	Timetable Support Staff to work in classrooms.	LSC, Teacher Aides and teachers to monitor student progress. Meet regularly
Trish and Lorraine to continue to lead professional development for Year 1 and 2 teachers on Structured Literacy	Lorraine, Trish Year 1,2 and 3 teachers	Decodables purchased in 2022	Evidence in planning
Professional Development for Teacher Aides to support this approach to teaching reading	Lorraine, Trish	Time	Improved student achievement in Literacy
Provide support for parents	Lorraine Trish	Parent Meetings and workshops	Improved student achievement in Literacy
Professional Development in teaching and delivering the Writing Curriculum	Mary and MoE provider	Time, staff meetings	Accelerated achievement in writing. Evidence in planning
Embed Kagan Co-operative Learning Strategies	All teachers	Professional Development Day 2 Coaching	Increased engagement and positive attitude to writing.



### Reading Targets for 2024

Year level (375)	At risk	Of concern
2		52 (1B)
3	1 (1B)	18 (1P)
4	1 (1B) 4 ((1P)	1 (1A)
5	1 (1P) 2 (1A) 6 (2B)	9 (2P)
6	1 (2P)	10 (2A)

All(375): At risk: 4 % Of concern: 24%

Māori (37): At risk: 3% Of concern: 29%

Pasifika (80): At risk: 2% Of concern: 27%

### Writing Targets for 2024

Year level (375)	At risk	Of concern
2		52(1B)
3	2 (1B)	33(1P)
4	3 (1B) 8 (1P)	14 (1A)
5	1 (1B) 2 (1A) 9 (2B)	20 (2P)
6	1 (2B) 10 (2P)	20 (2A)

All (375): At risk: 10% Of concern: 36%

Māori (37): At risk: 13% Of concern: 40%

Pasifika (80): At risk: 17% Of concern: 38%

## RBL Curriculum Team Annual Plan

Team members: Jo Body-Soole, Tom McGuire

<b>Teaching and Learning Goal: Ensure a rich learning environment and responsive curriculum</b>			
<b>Success: Engaged, confident students who enjoy learning and are successful</b>			
Action	Responsible	Resources	Measure
To create activation goals from the 2023 St Paul's Voice collection and implement these into the school Strategic Plan	Guiding Coalition Team	Release time Staff meetings RBL profile	Activation Goals will be in the Strategic Plan.  Activation Goals will be used to inform planning.  RBL profile  Feedback/student voice
To get all team leaders accredited as impact coaches	Jo, Tom, team leaders, senior management	Release time Observation tools Kahui Ako	All team leaders will be accredited.
Support teacher individual RBL goals by providing ongoing RBL professional development opportunities based on needs.	All teachers and staff	Staff meetings  Release time for observations  RBL folder Kahui Ako PLD	RBL profile will be used to inform planning  Observations

## Curriculum Team Annual Plan

### Curriculum: Religious Education and Special Character

Team members: Jacinta Godfrey, Yollanda D’Rozario, Marielle Luna, Angelina Brayne, Pam Robertson

Special Character Goals: Strong Catholic community			
Strategic Initiatives: 1. Implement the new Religious Education Curriculum			
Action	Responsible	Resources	Measure
Deliver the Year 1-2 programme.	Year 1-2 Teachers Team Leaders Acting DRS Ex DRS Catholic Schools Office	<ul style="list-style-type: none"> <li>● New Curriculum Website</li> <li>● Look effectively at the AOs and Lis</li> <li>● Co-constructed Term Plans</li> <li>● CSO Meetings (incl online)</li> <li>● Planned whānau experiences included in RE Diary</li> <li>● School Google Drive - New Curriculum folder for access.</li> <li>● Team Meetings</li> </ul>	<ul style="list-style-type: none"> <li>● Shared planning</li> <li>● End of Term Evaluation</li> <li>● Parent Voice</li> <li>● Student voice.</li> </ul>
All Year 3-4 teachers to participate in the onsite PLD and to engage with the new curriculum and resources.	Year 3-4 Teachers and Team Leaders Acting DRS Ex DRS Catholic Schools Office	<ul style="list-style-type: none"> <li>● New curriculum Website</li> <li>● Co-constructed Term Plan ready for the end of the year.</li> <li>● CSO PLD Days - teachers to rotate attendance</li> <li>● Whānau experiences included in RE Diary</li> <li>● Team Meetings</li> </ul>	<ul style="list-style-type: none"> <li>● At the End of the Year 3-4 teachers will create a plan for 2024 delivery.</li> <li>● Teacher reflection of trialed resources throughout the year.</li> </ul>

**Strategic Initiative:**

**2. Facilitate and provide opportunities for whānau and ākongā to experience an ongoing and genuine encounter with Christ**

<p>Whānau involvement in liturgical and community events</p>	<p>Different cultural communities Whanau - parents and grandparents DRS RE/SC Team Te Reo Curriculum Team</p>	<ul style="list-style-type: none"> <li>● Provide authentic opportunities for mission. Gather student voice for what opportunities they see for community service. Look at our local rohe.</li> <li>● More karakia in Te Reo Māori - e.g. Grace and end of the day karakia.</li> <li>● Prayers in different languages of our school community.</li> <li>● Language Weeks/Liturgical Events</li> <li>● Parent involvement in Liturgy and Celebrations</li> </ul>	<ul style="list-style-type: none"> <li>● Whanau and student voice to ensure fair and equal opportunity to participate.</li> <li>● Spiral of Inquiry.</li> </ul>
<p>Continuum of progressions for our Gospel Values.</p>	<p>DRS Each team Senior Leadership Team</p>	<ul style="list-style-type: none"> <li>● Opportunities to integrate Gospel Values.</li> </ul>	<ul style="list-style-type: none"> <li>● Student Voice</li> <li>● Shared whole school continuum developed across the school</li> </ul>

## Curriculum Team Annual Plan

### Curriculum: Health and Physical Education and Sport

Team members: Marie Nelson, Laura Haigh, Erin Backhouse-Smith

<b>Teaching and Learning Goal: Ensure a rich learning environment and responsive curriculum</b>			
<b>Success: Engaged, confident students who enjoy learning and are successful</b>			
<b>Action</b>	<b>Responsible</b>	<b>Resources</b>	<b>Measure</b>
Termly sports across the school H2Go day Fun Run Jump Jam Battle Athletics	Sports Team Year 6 Leaders	Staff Purchases	All Children involved and having fun Positive attitude to physical activity
Children represent the school at interschool competitions	Marie Appropriate teachers involved	Marie aware of timing Rams completed Transport organised	Sportsmanship and competitiveness
Year 5&6 all involved in Winterfield days	Marie Appropriate teachers involved	Transport organised Rams completed	All children are involved

## Curriculum Team Annual Plan

### Curriculum: Visual Art

Team members: Bronwyn Takau, Fleur Purdeu

<b>Teaching and Learning Goal: Ensure a rich learning environment and responsive curriculum</b>			
<b>Success: Engaged, confident students who enjoy learning and are successful</b>			
<b>Action</b>	<b>Responsible</b>	<b>Resources</b>	<b>Measure</b>
Ordering/ Organising Art Supplies	Bronwyn Takau  Student Art leaders	Catalogues Internet	Art stock order in appropriate timeframe for Teachers needs  Art equipment/room - fully stocked and organised
Celebrating children's artworks Foyer Displays	Bronwyn Takau  All Staff	Art Equipment and Tools Exemplars	Foyer Displays Classroom Displays
Northwest Schools Art exhibition	All staff  Bronwyn Takau	- contributing artworks Artworks, backing, display, blurbs	Display at Northwest